

Name _____

Teacher: _____

Grading Period: 1st 2nd 3rd 4th

First Grade English Language Arts Standards Based Progress Report

Domain: Reading Essential Knowledge Outcome: Students learn and use skills and strategies needed to comprehend literary and informational text. LITERARY TEXT (L) / INFORMATIONAL TEXT (I)										
Indicator	Standard(s)	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Ask and answer questions about key details, words, and phrases in a text.	1RL1 1RI1 1RI4									
Retell stories to demonstrate understanding and identify who is telling the story.	1RL2 1RL6									
Identifies main topic and retells key details in a text.	1RI2									
Describes, compares and contrast characters, settings, and events within a story.	1RL3 1RL9									
Describes connections between two individuals, events, ideas, or pieces of information in a text.	1RI3									
Identifies similarities and differences between two texts on the same topic.	1RI9									
Identifies and explains characteristics of literary and informational texts.	1RL5 1RI5									
Distinguish between and use information provided by pictures and texts to describe key details.	1RI6									
Identify words/phrases in stories and poems that suggest feelings or appeal to the senses.	1RL4									
Identify reasons the author gives to support points in a text.	1RI8									

Domain: Foundational Skills Essential Knowledge Outcome: Students are fluent readers.										
Indicator	Standard(s)	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Recognizes the distinguishing features of a sentence.	1RF1									
Demonstrate understanding of spoken words, syllables, and sounds.	1RF2 (a-d)									
Knows and applies grade-level phonics and word analysis skills in decoding.	1RF3 (a-f)									
Read with sufficient accuracy and fluency to support comprehension.	1RF4 (a-c)									
Reads grade level appropriate irregularly spelled/ high frequency words.	1RF4 (d)									

Key: 1- Beginner Learner 2- Developing Learner 3- Proficient Learner 4- Distinguished Learner

Domain: Writing
Essential Knowledge Outcome: Students produce clear and coherent writing in which development, organization, and style are appropriate to tasks, purpose, and audience. Students are proficient in penmanship.

Indicator	Standard(s)	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Formulates and writes an opinion about a topic or book.	1W1									
Writes about a topic in informational/explanatory text.	1W2									
Writes narratives with sequenced events.	1W3									
With support, uses the writing process to produce and publish writing in a variety of formats.	1W5									
Participates in shared research and writing projects.	1W7									
Gathers information from sources and experiences to answer a question.	1W8									

Domain: Language and Vocabulary
Essential Knowledge Outcome: Students use standard English grammar and conventions of language when speaking and writing.

Indicator	Standard(s)	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Demonstrate command of the conventions of standard English grammar to include capitalization, punctuation, and spelling when speaking and writing.	1L1 (a-k) 1L2 (a-e)									
Determine and use strategies to clarify the meaning of unknown and multiple meaning words and phrases.	1L4 (a-c)									
Understand word relationships and categorize words based upon meaning.	1L5									

Key: 1- Beginner Learner 2- Developing Learner 3- Proficient Learner 4- Distinguished Learner

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